

BOARD OF EDUCATION

Portland Public Schools
REGULAR MEETING
February 24, 2015

Board Auditorium

Blanchard Education Service Center
501 N. Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **CLASSIFIED EMPLOYEE APPRECIATION** – action item 6:00 pm
2. **SUPERINTENDENT'S REPORT** 6:20 pm
3. **STUDENT TESTIMONY** 6:40 pm
4. **STUDENT REPRESENTATIVE REPORT** 6:55 pm
5. **PUBLIC COMMENT** 7:05 pm
6. **CONCORDIA AGREEMENT** – action item 7:25 pm
7. **PORTLAND GENERAL ELECTRIC**
SOLAR PANEL LEASE – action item 7:40 pm
8. **INTERDISTRICT TRANSFERS** – action item 8:00 pm
9. **2015-16 BUDGET: FUNDED PROGRAMS** 8:15 pm
10. **BUSINESS AGENDA** 9:00 pm
11. **ADJOURN** 9:15 pm

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

2015 Classified Appreciation

Thank You For Being Outstanding Classified Professionals

Honorees

Carrie Bowen	Educational Assistant Head Start at Kelly Center
Nickolas Branch	Head Custodian Grant
Marjorie Chambers	Book Clerk Franklin
Samantha Coffey	Lead Food Service Assistant Woodlawn
Sheila Dygert	Vice Principal's Secretary Franklin
Kathleen Kersey	Principal's Secretary Wilson
Rita Leonard	Paraeducator Lee
Lynnelle Neitzel	Paraeducator Beverly Cleary at Rose City Park
Michael Rocha	Paraeducator ACCESS at Rose City Park
Timothy Taylor	Senior Admin Secretary Grant



Board of Education

Superintendent's Recommendation to the Board

Board Meeting Date:
February 24, 2015

Executive Committee Lead:
C.J. Sylvester, Chief of School Modernization

Department:
Office of School Modernization
Facilities and Asset Management

Presenter/Staff Lead:
Sara King, Director-Planning and Asset Management

Agenda Action: Authorizing the Superintendent to enter into a Disposition and Development Agreement with Concordia University for replacement of Faubion PK-8 School.

SUBJECT: AGREEMENT FOR DISPOSITION OF PROPERTY AND DEVELOPMENT OF FAUBION SCHOOL AND CONCORDIA UNIVERSITY COLLEGE OF EDUCATION

BRIEF SUMMARY AND RECOMMENDATION

As contemplated in the Predevelopment Agreement executed between Portland Public Schools and Concordia University in 2013, both parties have finalized an agreement for the construction and use of a fully modernized Faubion PK-8 and Concordia University College of Education with attendant wrap-around services. Staff is proposing the Board of Education authorize the Superintendent to enter into an Agreement for Disposition and Development ("DDA") for a new, combined Faubion PK-8 School and Concordia University College of Education. The DDA will guide the parties to completion of the Project construction and will set the parameters for future ownership and governance of the Project and its components.

BACKGROUND

Concordia University "Concordia" and Portland Public Schools "PPS" have developed a partnership which, at its core, has provided the resources of Concordia's Student Service Corps to Faubion students. This partnership has enhanced the academic success of Faubion students and allowed Concordia student volunteers an opportunity for in-classroom experience. Additionally the partnership includes use of each other's facilities, assistance with SUN school, nursing students in Concordia's Health Corps support the services provided by the school nurse and volunteers for PPS SMART reading program. Over 200 Concordia students have participated in Faubion School activities. In September 2013, the parties entered into a Predevelopment Agreement which called for master planning of the Faubion site and partnership development for joint use of a fully modernized Faubion and College of Education with attendant wrap-around services.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

The following Board policies and resolutions relate to this agreement:

1. Resolution 4608 - Long Range Facility Plan Guiding Principles - Pursue partnerships with other public and or private entities to leverage public resources to maximize efficiency, economies of scale and innovation.
2. Resolution 4650 – Memorandum of Understanding with Concordia University for master planning and replacement of Faubion K-8 School.

Reviewed and approved by
Superintendent

3. Resolution 4807 – Authorizing the Superintendent to Enter into a Predevelopment Agreement with Concordia University for Master Planning and Replacement of Faubion K-8 School.
4. Resolution 4901 – Authorizing Faubion PK-8 Master Plan with Concordia College of Education as part of the 2012 Capital Bond Program.

PROCESS / COMMUNITY ENGAGEMENT

This partnership has been discussed in testimony before the Board during adoption of the Long Range Facility Plan process as well as the 2012 Bond Development Committee.

There has been extensive internal and external collaborative design processes through Master Plan and Schematic Design phases of the project.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

The Faubion School is a Title 1 school and has a high percentage of students who qualify for free and reduced lunch as well as high percentage of students of color. The selection of this school as the first Pre-K-8 school for complete replacement is a showcase example of the Equity Policy. This collaborative effort will result in the creation of a model modern learning environment that is the center of the community and an example for other public schools across the state and nation.

BUDGET / RESOURCE IMPLICATIONS

In November 2012, Portland voters approved an 8-year, \$482 million school improvement bond which featured the modernization of three high schools as well as the rebuilding of Faubion Pre-K-8. This projected cost of this project included \$29 million in bond proceeds and between \$7.5 and \$15 million in funds from Concordia.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

The transfer of property from Concordia to PPS is anticipated to be completed by August 3, 2015. Construction contractor bidding will occur immediately thereafter with demolition occurring in fall, 2015, construction commencing in 2016 and school completion in September 2017.

ATTACHMENTS

- Exhibit A – Resolution**
- Exhibit B – Map of Faubion/Concordia Site**

Reviewed and Approved by Superintendent
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Faubion / Concordia Site

3039 NE Rosa Parks Way / 2811 NE Holman Street



Board of Education

Superintendent's Recommendation to the Board

Board Meeting Date: February 24, 2015 **Executive Committee Lead:** Harriet Adair

Department: Enrollment and Transfer **Presenter/Staff Lead:** Judy Brennan

Agenda Action: X_Resolution _____Policy

SUBJECT: Open Enrollment transfers

BRIEF SUMMARY AND RECOMMENDATION

Each year by March 1 school boards must decide whether to offer open enrollment transfer to students who live in other districts. The Superintendent recommends that PPS continue to opt out of open enrollment, as the current transfer system accommodates non-residents while limiting transfers between PPS schools.

BACKGROUND

Open enrollment is a limited transfer option during a specific lottery cycle, and does not affect students who move or seek transfer at other times. To date, PPS has not participated in open enrollment, due to limited space in most schools, the requirement that resident students be offered space before non-residents and the state mandated timeline that does not synch with the PPS lottery timeline. However, the number of students approved out of PPS through open enrollment has been consistently strong (see attachment 1).

In January 2015 the school board passed enrollment and transfer policy revisions that would make participation in open enrollment even more difficult. As there will no longer be a lottery for neighborhood schools, and open enrollment does not allow us to ask a reason for transfer, the only schools that could be available through open enrollment are focus option schools and programs. Almost all focus options have fewer spaces than resident applicants in the PPS lottery. Focus options that do not fill up during the lottery often follow-up with specific recruiting to draw students who would benefit because of their specific language or other characteristics.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

Policy 4.10.040-P, Admission of Non-Resident Students
Policy 4.10-051-P, Student Enrollment and Transfers
Administrative Directive 4.10.054-AD, Student Transfers
Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds

Reviewed and Approved by Superintendent	
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PROCESS / COMMUNITY ENGAGEMENT

Open enrollment is an annual school board decision and follows the standard process of board discussion at a public work session prior to a decision at a regular board meeting.

Community engagement for other interdistrict transfer changes has happened as part of the 2013 and 2014 legislative sessions.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

While there are no specific equity implementation plan strategies that reference interdistrict students, it is notable that students from other districts who attend PPS schools are more likely to be students of color than the average rate for students who live within the PPS boundary.

BUDGET / RESOURCE IMPLICATIONS

State school funding follows students across district lines in most cases. PPS has long maintained a positive ratio of interdistrict student coming into PPS vs going out.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

At a minimum, the following actions will occur over the next several months:

- Plan for and operate an interdistrict lottery this spring after resident lotteries are complete. Space will be available only at schools that did not fill through the resident lotteries. The board is required to approve lottery space and procedures.
 - Non-resident students already attending PPS schools will receive additional information and instructions for renewing interdistrict transfer agreements. Calls will be made in the family's native language, for those who speak a language other than English at home.
 - Staff will collaborate with peers in other districts to streamline new procedures in order to ease the transition for families.
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ATTACHMENTS

Attachment 1: Interdistrict transfer rates

**INTER-DISTRICT TRANSFER IN AND OUT OF PPS
2010-11 through 2014-15 School Years**

School District	2014-15 Inter-District Transfers Through January 21, 2014					2013-14 Inter-District Transfers					2012-13 Inter-District Transfers					2011-12 Inter-District Transfers			2010-11 Inter-District Transfers		
	HB 3681	Routine inter- district process	Total	IN	NET	HB 3681	Routine inter- district process	Total	IN	NET	HB 3681	Routine inter- district process	Total	IN	NET	Routine inter- district process			Routine inter- district process		
Beaverton	1	4	5	33	28		11	10	62	52	7	7	14	85	71	18	120	102	13	127	114
Centennial	4		4	75	71		4	4	103	99		5	5	91	86	2	85	83	3	85	82
Colton												1	1		1		3	3			
Corbett	15		15		-15	4		4	1	3	4		4	1	3		1	1			
Crook County											1	3	4		4	5		5			
David Douglas	24	9	33	205	172	24	49	61	320	259	54	36	90	247	157	76	249	173	67	303	236
Gaston											1		1		1	1		1			
Gladstone		1	1		-1		3	3	1	2		1	1	1			3	3		1	1
Gresham-Barlow		2	2	29	27	2	7	8	36	28	4	4	8	33	25	3	25	22	4	38	34
Hillsboro		1	1	5	4	1	4	4	10	6	3	1	4	15	11	2	12	10	1	15	14
Lake Oswego	26	3	29	8	-21	41	12	49	11	38	32	16	48	13	35	11	8	3	7	13	6
North Bend (ORVA)																			41		41
North Clackamas	28	2	30	104	74		10	5	125	120		18	18	111	93	16	123	107	20	139	119
North Marion													2	2			4	4		4	4
Oregon City				10	10		3	3	11	8			0	7	7	2	7	5	3	7	4
Oregon Trail				4	4				5	5		1	1	1		1	2	1		1	1
Parkrose	5	2	7	30	23		13	8	66	58		18	18	58	40	17	59	42	21	87	66
Reynolds	1		1	55	54		2	2	78	76		1	1	98	97	2	93	91	2	127	125
Riverdale		9	9		-9	8	1	9		9	12	1	13	1	12	3	1	2	3	3	
Scappoose				2	2				5	5		1	1	3	2		1	1	2	7	5
Sherwood							1	1	4	3	1	1	2		2		1	1		3	3
St. Helens				1	1				2	2			0	2	2	1	2	1	1	3	2
Tigard-Tualatin	5	2	7	12	5	2	4	5	20	15	2	1	3	23	20	0	22	22		20	20
West Linn / Wilsonv						12	2	13	4	9	11	1	12	3	9	5	5		3	9	6
Woodburn									1				0	1	1	1		1			
All others*	5	1	6	6			2	2	5	3			1	1	1			1	1	6	5
Total	114	36	150	579	429	94	128	191	870	678	132	117	249	797	548	166	826	660	192	998	806

NOTE: DOES NOT INCLUDE TRANSFERS IN TO PPS CHARTER SCHOOLS

*Banks, Estacada, Forest Grove, Lebanon, Molalla, North Wasco, Salem-Kaiser, Paisley, Silver Falls, Yamhill-Carlton



Board of Education Informational Report

MEMORANDUM

Date: February 24, 2015
To: Members of the Board of Education
From: Joe LaFontaine
Subject: 2015-16 Funded Programs Budget Proposals

Background:

- These federal dollars are to supplement the needs of underserved populations. Funded Programs works collaboratively with internal departments and external community members to build greater supports.
- This budget was constructed after several interdepartmental discussions about how best to utilize these funds to support the three district initiatives. Specific examples for each initiative will be covered in the February 17 presentation.
- Funded Programs has been seeing a steady decline in our allocation for the past six years. We anticipate approximately another 5% decrease for 2015-16.
- This projection is largely due to a reduction in the number of qualified students who reside inside our district. As they move out, the federal funds move with them.
- Funded Programs underwent redesign last spring to promote greater support for struggling schools.
- Thirty-one schools currently receive school-wide support. (The list is included in the packet.)
- Funded Programs has shared the expense of Title I kindergarten, but cannot allocate funds for kindergarten in 2015-16.

The Funded Programs Department was redesigned in the spring of 2014 to create greater capacity to support school improvement. This realignment of resources has resulted in a greater ability to provide services to families and schools through direct oversight, rather than through policy and systems and aligns with our three district priorities of all students reading by the end of third grade, reducing disproportionate discipline and increasing high school graduation and completion rates. Our outreach has resulted in growing identification in our homeless and migrant populations.

Funded Programs has been staffed with two experienced turnaround administrators to guide school improvement processes. Portland Public Schools started the 2014-15 school year with fourteen schools formally designated for school improvement. (See the attached list of Title I Schools.) Another seven Title I schools have report card scores low enough to designate them, if designation occurred annually. Funded Programs collaborates very closely with the Office of School Performance to support the needs of these schools.

The 2014-15 budget invested approximately 44% of the departmental budget to our kindergartens and pre-k programs. The research (Goldring and Presbrey) shows *“preschool intervention programs do have positive effects regardless of diversities in sites, length of intervention and curriculum models. Children who took part in preschool intervention programs were still showing, in elementary school, a gain of about half a standard deviation more than counterparts who had not taken part in such programs.”*

This early intervention model will provide our early learners with a jump start on their **third grade reading** ability.

Next Steps for Investment:

In developing the budget for the 2015-16 school year, staff are recommending the following priorities for investment:

Portland Public Schools are at a crossroads with our progress in Title I schools. We have a disproportionate number of schools that have been identified as needing improvement and we are continuing to develop systems to support them. This should be our top priority, so we avoid any more schools falling into improvement designation.

The 2015-16 budget proposal offers a very similar rate in funding for all the Title I schools, even with our transition to the Community Eligibility Provision funding model. We have identified additional funds to address support for schools that are struggling to sustain student achievement. Seven schools have been targeted for specific supports to prevent their formal designation by the state, while at the same time supporting all three of our district initiatives.

Our second priority would be to support district early learning initiatives through one of three models:

1. Pre-kindergarten classrooms.
2. Provide a ½ EA for each Title I elementary kindergarten classroom.
3. A combination of both.

The model for a particular school will be based on how best to support the district programs for our early learners. Our aim is to support those programs and enrich their quality in our underrepresented communities.

We will work with the Office of Teaching and Learning to organize the pre-k curriculum and assessment to measure the success of our programs. Additional program supports included in the budget proposal are:

- a PLC for our growing community of pre-k instructors,
- pre-k transition coordinators who work with families to connect them to their neighborhood schools,

- two more (Conectar, Instruir y Aprender) in-home native language parent-as-teacher programs, and
- a pre-k behavioral support FTE to provide classroom behavioral support.

Our third budget priority was to create connections to specific community partnerships that impact our families and supplement the current work in schools. Building on the work of the Equity Department we are going to help construct deeper channels of support with existing partners who are already working to mentor our Black youth.

Beyond the \$120,000 mandatory set aside our Funded Programs has for family engagement, additional funds have been allocated to work with the Office of School and Family Partnerships. In conjunction with that department and a variety of community stakeholder groups, we want to extend funds to create parent education classes designed to meet the needs of our families in their native language.

Finally, we have set aside funds to support summer school for variety of target populations.

We feel these designs support the district initiatives as well as the plans made by our colleagues and predecessors.

Attachments (3):

1. Title I Schools List 2014-16
2. 2015-16 Funded Programs Budget

2014-15 Title I Schools

School	Type	2014-15 status	2015-16 Status
Arleta	(K – 8)		
Astor	(K – 8)	Bridge Year	No Longer Title I
Boise-Eliot	(Pre-K – 8)		
Bridger	(K – 8)		
Cesar Chavez	(K – 8)	Focus	Focus
CJ/OG	(K – 8)	Priority – Bridge Year	Priority – No Longer Title I
Creston	(K – 8)		
Faubion	(Pre-K – 8)		
George	(MS)		
Grout	(K – 5)		
Harrison Park	(K – 8)		
James John	(K – 5)		
Jefferson	(HS)	Focus	Focus
Kelly	(K – 5)		
King	(Pre-K – 8)	SIG Year 4	Priority
Lane	(MS)	Focus	Focus
Lee	(K – 8)		
Lent	(K – 8)		
Marysville	(K – 8)		
Peninsula	(K – 8)		
Rigler	(K – 5)	Focus	Focus
Rosa Parks	(K – 5)	Priority	Priority
Roosevelt	(HS)		
Scott	(K – 8)	Focus	Focus
SEI	(MS)		
Sitton	(K – 5)	Focus	Focus
Vernon	(Pre-K – 8)	Focus – Bridge Year	Focus – No Longer Title I
Vestal	(K – 8)		
Whitman	(K – 5)	Focus	Focus
Woodlawn	(Pre-K – 8)	SIG Year 1	SIG Year 2
Woodmere	(K – 5)	Focus	Focus

Note: **Madison High School** is not a Title I school but it is a SIG school. That grant expires in 2014-15 and it will not be formally designated, since it is not a Title I school.

Markham and **Alliance** will become Title I school wide programs beginning in the 2015-16 school year.

2015-16 TITLE IA BUDGET - PROJECTED			
FY15/FY16 Comparison			
updated: 2/11/15			
I. FUNDED PROGRAMS	FY15	FY16	Change
FUNDED PROGRAMS STAFFING			
Senior Director	\$ 159,200	\$ 163,500	\$ 4,300
Director of Homeless and Migrant	\$ 148,500	\$ 152,500	\$ 4,000
Director of Private Schools and Early Learning	\$ 147,700	\$ 129,800	\$ (17,900)
Support Staff (3.5 FTE)	\$ 274,500	\$ 282,700	\$ 8,200
Migrant Education Assurance (1.0 FTE)	\$ 52,500	\$ 53,100	\$ 600
Supplies & Tech Support	\$ 32,000	\$ 32,000	\$ -
Private School Corp Admin Fees	\$ 40,000	\$ 40,000	\$ -
subtotal	\$ 854,400	\$ 853,600	\$ (800)
FAMILY ENGAGEMENT SET ASIDE (1% OF TOTAL ALLOCATION)	\$ 125,200	\$ 119,867	\$ (5,333)
TITLE ID - NEG & DEL (92 students @ \$625/student)	\$ 43,200	\$ 57,500	\$ 14,300
TITLE X HOMELESS PROGRAM (3.25 FTE + SUPPLIES & MATERIALS)	\$ 185,000	\$ 185,000	\$ -
INDIRECT SUPPORT TO PPS (6.45%)	\$ 873,600	\$ 726,300	\$ (147,300)
TOTAL	\$ 2,081,400	\$ 1,942,267	\$ (139,133)
II. FOCUS/PRIORITY SCHOOL IMPROVEMENT	FY15	FY16	Change
FOCUS/PRIORITY SCHOOL SET ASIDE - Increase from 11 to 16 Schools			
Director of School Improvement	\$153,600	\$157,800	\$4,200
SCHOOL SUPPORTS			
Successful Schools Support	\$ 150,000	\$ 150,000	\$ -
Title I School Coaches (Education NW Contract)	\$ 265,700	\$ 265,700	\$ -
TOTAL	\$ 789,300	\$ 893,500	\$ 104,200
III. STUDENT & SCHOOL-BASED SUPPORTS	FY15	FY16	Change
SCHOOL ALLOCATIONS			
PPS (7,237 students) - \$658/student	\$ 4,761,904	\$ 4,761,946	\$ 42
Private Schools (734 students) - \$658/student	\$ 385,154	\$ 482,972	\$ 97,818
subtotal	\$ 5,147,058	\$ 5,244,918	\$ 97,860
KINDERGARTEN			
PPS	\$ 3,954,300	\$ -	\$ (3,954,300)
Private Schools	\$ 319,695	\$ -	\$ (319,695)
subtotal	\$ 4,273,995	\$ -	\$ (4,273,995)
PRE KINDERGARTEN			
PK Classrooms Expansion/Kindergarten EA's	\$ 783,000	\$ 2,430,040	\$ 1,647,040
Clarendon ECC Family Service Agent (.50 FTE)	\$ 22,000	\$ 22,000	\$ -
PK Classroom Behavioral Support EA (1.0 FTE)	\$ -	\$ 43,000	\$ 43,000
CIA - Expand from 1 to 3 Sites	\$ 125,000	\$ 375,000	\$ 250,000
subtotal	\$ 930,000	\$ 2,870,040	\$ 1,940,040
STUDENT SUPPORTS			
PK and HS Transition Coordinator (2.0 Non Rep FTE, 260 days)	\$ -	\$ 171,000	\$ 171,000
Parent Education	\$ -	\$ 25,000	\$ 25,000
Mentoring Program Support	\$ -	\$ 20,000	\$ 20,000
subtotal	\$ -	\$ 216,000	\$ 216,000
EARLY LEARNING/PRE-KINDERGARTEN			
Headstart (3.0 FTE)	\$ 315,000	\$ 315,000	\$ -
TOTAL	\$ 10,666,053	\$ 8,645,958	\$ (2,020,095)
IV. DISTRICT PROGRAMMING	FY15	FY16	Change
AVID			
Staff Development	\$ 108,100	\$ -	\$ (108,100)
1.0 Program Administrator	\$ 145,000	\$ -	\$ (145,000)
subtotal	\$ 253,100	\$ -	\$ (253,100)
SUMMER PROGRAMMING			
8th Grade Transition	\$ 50,000	\$ 50,000	\$ -
ESL Summer Academy	\$ 30,000	\$ -	\$ (30,000)
Summer Intersession	\$ -	\$ 10,000	\$ 10,000
Migrant Summer School	\$ 45,000	\$ 45,000	\$ -
subtotal	\$ 125,000	\$ 105,000	\$ (20,000)
OFFICE OF PARTNERSHIPS - SEI	\$ 400,000	\$ 400,000	\$ -
TOTAL	\$ 778,100	\$ 505,000	\$ (273,100)
GRAND TOTAL	\$ 14,314,853	\$ 11,986,725	\$ (2,328,128)
TITLE IA ALLOCATION	\$ 12,517,605	\$ 11,891,725	\$ (625,880)
CARRYOVER	\$ 1,797,248	\$ 95,000	\$ (1,702,248)
TOTAL AVAILABLE	\$ 14,314,853	\$ 11,986,725	\$ (2,328,128)
SURPLUS/DEFICIT	\$ -	\$ (0)	

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 24, 2015

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Other Items Requiring Board Approval

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Personnel

The Superintendent RECOMMENDS adoption of the following items:

Numbers 5020 through 5022

RESOLUTION No. 5020

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Tonya	Mjelde	014626
William	Johnson	024115
Katherine	Sasaki	004460

S. Murray

RESOLUTION No. 5021

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Dalton	Caudill	024155

S. Murray

RESOLUTION No. 5022

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Ashley	Agre	023725	12/1/2014	6/15/2015
Bradley	Baker	024023	1/5/2015	1/20/2015
Kristina	Blanton	019945	1/22/2015	6/15/2015
Patricia	Brent	015679	1/5/2015	3/27/2015
Giles	Cattlin	020815	12/8/2014	3/14/2015
Deborah	Crews	019499	1/26/2015	5/13/2015
Stacy	Donin	021334	1/28/2015	6/15/2015
Charles	Esquivel	022844	2/2/2015	6/15/2015
Charlotte	Frederick	005320	11/12/2014	2/16/2015
Tiffany	Giackino-Baisch	023606	1/20/2015	6/15/2015
Lillian	Green	024018	1/12/2015	6/15/2015
Mikalene	Hilbers	022167	1/5/2015	6/15/2015
Dana	Hoffer	002741	1/26/2015	5/29/2015
Kathryn	Jaspers	023998	1/5/2015	6/15/2015
Lyn	Kennison	003774	12/1/2014	6/15/2015
Sharon	Larson	024049	1/16/2015	6/15/2015
Emily	Leonard	023618	11/17/2014	2/28/2015
Eve	Liebman	000191	1/26/2015	5/29/2015
Kathy	Lloyd	006260	1/5/2015	6/15/2015
Yoko	Miwa	024116	2/2/2015	6/15/2015
Karen	Norrande	022141	1/14/2015	4/16/2015
Darlene	Pope	003807	2/2/2015	6/19/2015
Caitlin	Quinn	018970	2/9/2015	3/6/2015
Suzanne	Root	000424	1/12/2015	6/15/2015
Catherine	Schaper	023053	12/12/2014	5/15/2015
Fern	Schlesinger	005368	1/5/2015	6/15/2015
Ryan	Shipe	019031	12/19/2014	6/15/2015
Ryan	Shipe	019031	1/26/2015	6/15/2015
Amanda	Smith	012093	11/21/2014	3/3/2015
Connie	Spieler Compton	020844	11/17/2014	5/4/2015
Corinne	Thomas-Kersting	006406	1/5/2015	6/15/2015
Rebecca	Wood	013991	1/20/2015	4/18/2015
Veronica	Young	021001	12/3/2014	6/15/2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 5023

RESOLUTION No. 5023

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland General Electric Company	9/1/2015 through 8/31/2040	License Agreement LA XXXXX	PGE will install and operate solar facilities on up to six District school buildings.	\$450,000	T. Magliano Fund 101 Dept. 9999

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

Other Items Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 5024 through 5027

RESOLUTION No. 5024

Resolution to Recognize Classified Employees Appreciation Week March 2-6, 2015

RECITALS

- A. Portland Public Schools' Classified employees are essential members of our educational team. From the moment students step on a school bus each weekday morning, their learning experience is shaped by members of our Classified staff. On the front lines and behind the scenes, the men and women of our Classified staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and because of this vital and integral role, we are grateful for their work and support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Headstart, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Licensed Physical Therapists (LPTA), Certified Occupational Therapy Assistants (COTA), Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of the more than 47,000 students in Portland Public Schools, the classified employees deserve our collective recognition and thanks.

RESOLUTION

- 1. Be it resolved that the Board of Education declares March 2-6, 2015 Classified Employees Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.
- 2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified Employees for their impact on our students.

S. Murray

RESOLUTION No. 5025

Authorizing the Superintendent to enter into a Disposition and Development Agreement with Concordia University for replacement of Faubion PK-8 School

RECITALS

- A. Concordia University and Portland Public Schools have a long-standing relationship which has mutually benefited students of each institution, with ongoing tutoring and mentoring at several schools and specifically at Faubion PK-8 school.
- B. Portland Public Schools and Concordia University have jointly used each other's facilities to expand and enrich the program offerings of each institution including PPS' play fields as well as Concordia's new library and sports complex.
- C. Concordia University students, particularly through their Student Service Corps, have donated hours of assistance to Faubion students to improve their academic success, while allowing Concordia students to receive valuable hands-on teaching experience.
- D. Concordia University's campus and Faubion PK-8 school are adjacent but not currently laid out to take advantage of potential synergy between them.
- E. There are significant needs within the Cully-Concordia neighborhoods which a replaced Faubion PreK-8 school could help address including a health clinic, early learner center, family resource center, and other wrap around services.
- F. In November 2012, voters approved a school building improvement bond which featured the rebuilding of Faubion PreK-8 school in partnership with Concordia University.
- G. Concordia University and Portland Public Schools entered into a Memorandum of Understanding in September 2012 and a Predevelopment Agreement in September 2013 delineating the responsibilities of the parties to guide master planning and partnership development for school replacement. The Predevelopment Agreement anticipated a Development Agreement to guide school funding and construction.
- H. Portland Public Schools and Concordia University have finalized an agreement, including real estate transactions, leasing and funding obligations for the development of a new, combined Faubion Pk-8 School and Concordia University College of Education.

RESOLUTION

1. The Board hereby authorizes the Superintendent or her designee to enter into a Disposition and Development Agreement with Concordia University for the replacement of a new Faubion PreK-8 school including attendant wrap-around services.

C. Sylvester/ S. King

RESOLUTION No. 5026

Inter-District Transfer Procedures for 2015-16 School Year

RECITALS

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2013-14 school year, nearly 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:
 - A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - Resident applicants must be accepted before non-resident applicants,
 - No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- C. By March 1, 2015, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2015-16 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- D. 340 PPS resident students have transferred to other districts through open enrollment in the three years since the program was initiated. The majority were student who had been approved by PPS to attend another district in the prior year, or who had been paying tuition at other schools.
- E. Participating in "Open Enrollment" has the potential to offset enrollment loss of students approved to other districts. Because resident applicants must be accepted before non-residents, open enrollment could destabilize efforts to balance enrollment between PPS schools, and are not aligned with recent revisions to enrollment and transfer policies approved by the PPS school board of directors.
- F. Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2015-16 school year.

RESOLUTION

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to continue to offer our existing system for non-resident students to access PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2015-16 school year, as provided through House Bill 3681.

H. Adair

RESOLUTION No. 5027

Minutes

The following minutes are offered for adoption:

January 6, January 20, January 27, February 3, and February 10, 2015